

BUNDABERG

is turning Hattie

Here's how you can get involved!



Project Overview:

One Book One Bundy is an exciting community engagement project initiated by the Bundaberg Family and Baby Network (FAB) working in partnership and collaboration with Bundaberg Regional Libraries' First Five Forever Project and the broader community of Bundaberg.

The project will promote early language and literacy across 52 weeks a year using a simple, accessible book – this year we have chosen **Hattie and the Fox** by Mem Fox.

The focus is raising broad awareness of the importance of early language and literacy development and building relationships with our parents/children around literacy.

The project is part of a broader community campaign that is targeting early language and literacy (0-5) that is a direct response to our local Bundaberg Australian Early Development Index statistics including:

- Children developmentally vulnerable (2012)
 - Literacy: 11.8% Bundaberg compared to 9.1% Qld and 6.8% Australia
 - Communication: 11.6% Bundaberg compared to 10.7% Qld and 9% Australia



Who might get involved?

Anyone! But especially children! With the permission of teachers, educators, parents and carers, children who are attending childcare, playgroup, school or group workshops with a service or agency can be asked to participate in literacy activities or in art activities around the themes of **Hattie and the Fox**.



Here's how you can join in!

Step 1 - Decide to be a part of the One Book One Bundy project.

Step 2 – Register for your Farmyard Kit. Email events@widebaykids.com.au

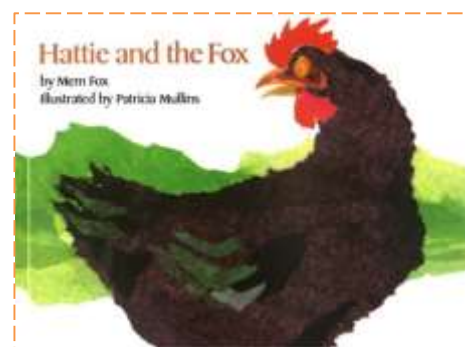
Step 3 – Participate! Run a themed literacy activity around Hattie and the Fox!

Step 4 – Use the resources that have been provided to help you including:

- Bundaberg Regional Libraries have a number of Hattie and the Fox kits to borrow to assist you with your activity which incorporate:
 - Books
 - Puppets, Costumes, Masks
 - CD
- Sample activity resources to gather some inspiration in this Guide.

Step 5 – Share the fun!

Email us your photos to events@widebaykids.com.au AND upload them to social media via **Bundaberg Regional Libraries Facebook page** and by using the hashtags **#onebookonebundy** and **#bundyturnshattie**



How you can get involved!

Get your Farmyard Kit

Register to receive your Farmyard Kit.....a *create your space* pack, by emailing events@widebaykids.com.au.

The kit can be used to decorate your space and create an area (or barn) for Hattie and her animal friends.

The kit will include:-

- Barnyard banner and bunting
- Animal colouring sheets and Digital images

Run an Activity

We encourage you to run an activity or have a chat with a child or group of children with whom you work or engage with. If you need some inspiration we have provided you with some example activities and resources to get you started.

Bundaberg Regional Libraries have also put together six resource kits which can be borrowed and include:- a copy of the book, puppets, costumes, masks and a few other special bits and pieces. There will also be free activity booklet available to pick up from all branches across the region from the end of January. However, please feel free to be creative with activities around the Hattie and the Fox book principles as that is part of the open, creative process we are trying to build.

Share the fun!

- Take photos of your activities and share them with your community, for example through newsletters and social media
- Display artworks within your homes, organisations and business shop windows
- Run activities in public spaces inviting families to participate
- Create public art activities and display pieces throughout our community (like yarn bombing or large scale animal scenes)
- Create social stories by using the hashtags **#onebookonebundy** and **#bundyturnshattie** on social media and share your activities with the community (remember to set your privacy to public for these images)
- Post your photos to our social pages on Facebook (Bundaberg Regional Libraries and [Wide Bay Kids](#)) and Instagram ([@bundylib](#); [@bundyfirst5forever](#); [@widebaykids](#)) so we can share them with our communities too

- Email us your photos and we will share them to our social media pages, through community newsletters and the media (there will be prizes up for grabs!). Email to events@widebaykids.com.au.

When should I run my activity?

We would like you to run, share and display your activities between August 2015 and August 2016.

Where can I get more information?

Contact events@widebaykids.com.au or visit www.widebaykids.com.au.

Suggested Activities:

Engaging with Language and Literacy

TURN YOUR BOOK CORNER INTO A BOOK BARN!

(Register to receive your Farmyard Kit)

- Offer a variety of books about farm animals.
- Decorate with a Barnyard Banner and Bunting (get for free by registering at events@widebaykids.com.au)
- Decorate with children's artwork, posters, and figurines of farm animals.
- Include soft toys and cuddly cushions making the space an inviting area to read in.

READ HATTIE AND THE FOX AND ASK QUESTIONS BEFORE, DURING AND AFTER READING

Before reading ask:-

- If any children have read the story before.
- What animals live on farms?
- What animals don't live on farms?
- Has any children visited a farm or live on one?
- What do the children know about the story?
- What would happen if other animals did go to a farm?
- Why do we have farms?

During reading ask:-

- What colour is each animal?
- What sound does each animal make?
- Do you think Hattie is scared?

After reading ask:-

- What was the book about?
- What kind of animal is Hattie?
- What did Hattie see first through the bush?
- What did Hattie see next?
- What did Hattie do when she saw it was a fox?
- What were the other animals in the story?
- What did they do when they saw the fox?
- The story says Hattie is a Hen, what kind of animal is that?
- Who saved the animals?

Idea Write the animal names down as you talk about each one. Identify the letters that make up each name. Identify the sounds that make up each name.

Idea Use different media to 'read' the story like a Big Book version of the story, an interactive white board connected to book images or a YouTube recording.

RECREATE THE STORY

After reading Hattie and the Fox story ask children:-

- What their favourite page/s were.
- Why is this their favourite page/s? Was it the pictures, colours etc.

Ask the children to recreate their own page from the story. Using the same words but with their own illustrations.

MAKE YOUR OWN FARM ANIMAL LIFT THE FLAP BOOK!

- Collect pictures of farm animals
- Cut them out stick one animal on each page.
- Cut a piece of coloured cardboard large enough to cover the animal.
- Use sticky tape and stick down one side of the card to make a flap.
- Add simple words and phrases to describe each animal.
- Staple all the pages together to finish off the book.

Idea Get the children to help make the book

ANIMAL TEMPLATES

(resources found on pages 8-15)

Use the animal templates to:-

- Colour and decorate, display them around the room and make your own story board.
- Make puppets, use paper or material, cut out two of each template and glue or sew together
- Make puzzles, print onto card, colour then cut out into puzzle pieces.

MATCHING AND COMPREHENSION GAMES

(resources found on pages 16-28)

- Match names to the farm animals.
- Match sayings to the farm animals.
- Finish sayings, then match the words to the pictures.
- Write the sayings the animals said.
- Match animal noise words to the farm animals.
- Finish animal noises, then match the words to the farm animals.
- Finish the animal noises and draw the matching animal.
- Word sequencing activities
- Match body part words to pictures
- Match body part picture to the word and write a sentence about each picture
- Comprehension activities
- Close passage activities

MAKE YOUR OWN SLIDING FOX

(resources found on pages 28-30)

- Using the bush and fox templates provided, print onto cardboard, cut out and colour.
- Cut along the line around the bushes (not bottom line)
- Fold back bottom strip of bush (along line) to act as gutter for Fox to slide in.
- Staple ends to close gutter.
- Place Fox in gutter, behind the bush.
- Thread tab near nose through slit.
- Now slowly slide Fox in and out of the bush.

Idea Use the slide while reading the story book

Idea Ask questions like “can you see his nose?” etc

MAKE YOUR OWN PAPER PLATE HATTIE

(resources found on page 31)

- Cut Hattie’s body out of a paper plate, as shown in attached template. Draw eye.
- Use leftover pieces of paper plate rim to make Hatties wing, comb wattle and beak. Add colour.
- Glue/tape parts to body.
- Cut ‘legs’ semicircle from paper plate and fold in half. Glue to body.

Idea Use several chickens and hang on string to make a mobile.

Imaginative Play

MAKE YOUR OWN HEN HOUSE

- Fill some boxes with yellow crepe paper streamers
- Use soft toy hens and sit them in the boxes
- Place toy eggs under each hen
- Fill another box with ‘chicken feed’ like popping corn or oats.

Idea Children can use cups to feed the nesting chickens and old egg cartons to collect the eggs.

FARMYARD PLAY DOUGH

(resources found on page 32)

- Use animal shaped play dough cutters
- Use animal toys with the play dough (feed the cows with green play dough grass; make yellow Goose eggs etc).

Idea Use lots of colourful playdough and set a farmyard scene using farm toys and animals before play begins.

FARM ANIMAL PLAY

- Play with puzzles
- Lotto and memory games
- Puppets
- Toy farm animals in the sand tray or block corner
- Sing songs about farms, eg, Baa, Baa, Black Sheep and Old MacDonald Had A Farm (see list of suggested songs at end)

Sensory Play

TISSUE PAPER COLLAGES

(resources found on pages 8-15)

- Using animals from the story, draw the story animals onto paper, card or plates (or use the templates provided)
- Decorate each animal using coloured tissue paper. Eg orange for the fox, yellow for Hattie etc.
- Display the artworks in sequence and spend time ‘reading’ the story from the pictures.

SMALL WORLD PLAY

- Create a 'small farm world' inside a box or large container.
- Use toy farm animals, machinery and buildings.
- Use lots of different materials to create the farm scene like oats, hay, grass and water for feeding the animals; sticks as fences, soil, mud and coloured rice for the landscape.

Idea Reenact experiences from a farm. Make animals walk around the fields, eat their food, and go to sleep in the barn. Use the machinery to plow a field. Make animal sounds. Talk about what you are doing as you go using simple language.

TRACTOR/FARM EQUIPMENT WASH

- Add soapy water to a large water table.
- Gather farm toys like tractors, trucks, harvesters, shovels etc
- Dip the equipment into the water and use sponges to wash them down.
- Talk about what you are doing, use language that describes your actions.

Exploring

FARM ANIMAL HIDE AND SEEK

- Hide animal toys throughout your environment.
- Ask children to go looking for the toys.
- Help by giving clues like , "Look in the sandpit... behind the yellow bucket" etc.

Music and Movement

FARM ANIMAL ACTING

(resources found on pages 34-35)

- Print and cut out the 'Name/Picture' template.
- Place all animals in a container.
- Ask children to choose an animal from the container.
- Play some music and ask each child to move around the way their animal would.

Idea Encourage children to move and sound like their chosen animals.

FINGER PLAYS AND ACTION RHYMES

(resources found on page 33)

- Sing songs that include animals from the story
- Encourage verbal participation and also listening skills
- Include concepts such as numbers, sequence and rhyme
- Finger play and action rhymes helps develop fine motor control and increases attention span, they are also lots of fun to share with babies and toddlers!

Idea Try songs like Giddy Up, This Little Piggy and The Dingle Dangle Scarecrow

PLAY ANIMAL PEEK-A-BOO

(resources found on page 33)

- Sing the song Peek-A-Boo while hiding a toy farm animal under a small cloth.
- At the end of the song, lift the cloth and surprise the toddler with the animal.
- Encourage the children to lift up the cloth themselves.
- Talk about the animals name and make the animal sound.
- Let the toddler hold the toy while you hide the next animal.

FARM RELAY RACE

(resources found on pages 34-35)

- Print and cut out the 'Name/Picture' template.
- Place all animals in a container.
- Ask children to choose an animal from the container.
- Divide children into two groups each child with an animal.
- When the relay begins, each child moves the way their animal would (instead of running).

Idea Encourage children to move and sound like their chosen animals.

Resources:

Templates

- Animal templates (page 8-15)
- Matching and comprehension games (page 16-28)
- Sliding fox template (page 28-30)
- Paper plate Hattie (page 31)
- Play dough recipe (page 32)
- Farm animal songs and rhymes (page 33)
- Farm animal word/picture template (page 34-35)
- Books about animals to read (page 36)

Acknowledgements and References:

www.thelittlebigbookclub.com.au

www.arkansas.gov

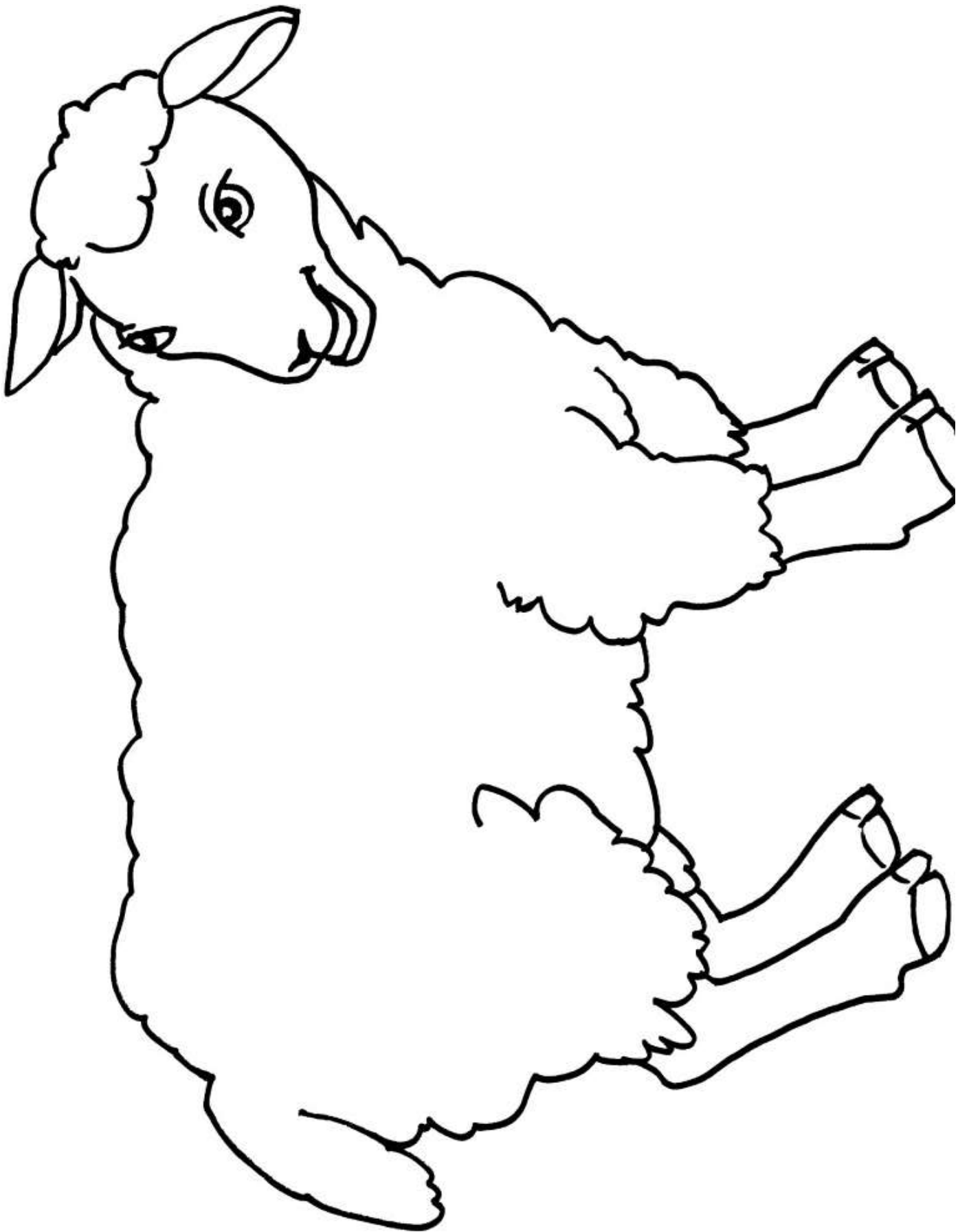
www.widebaykids.com.au

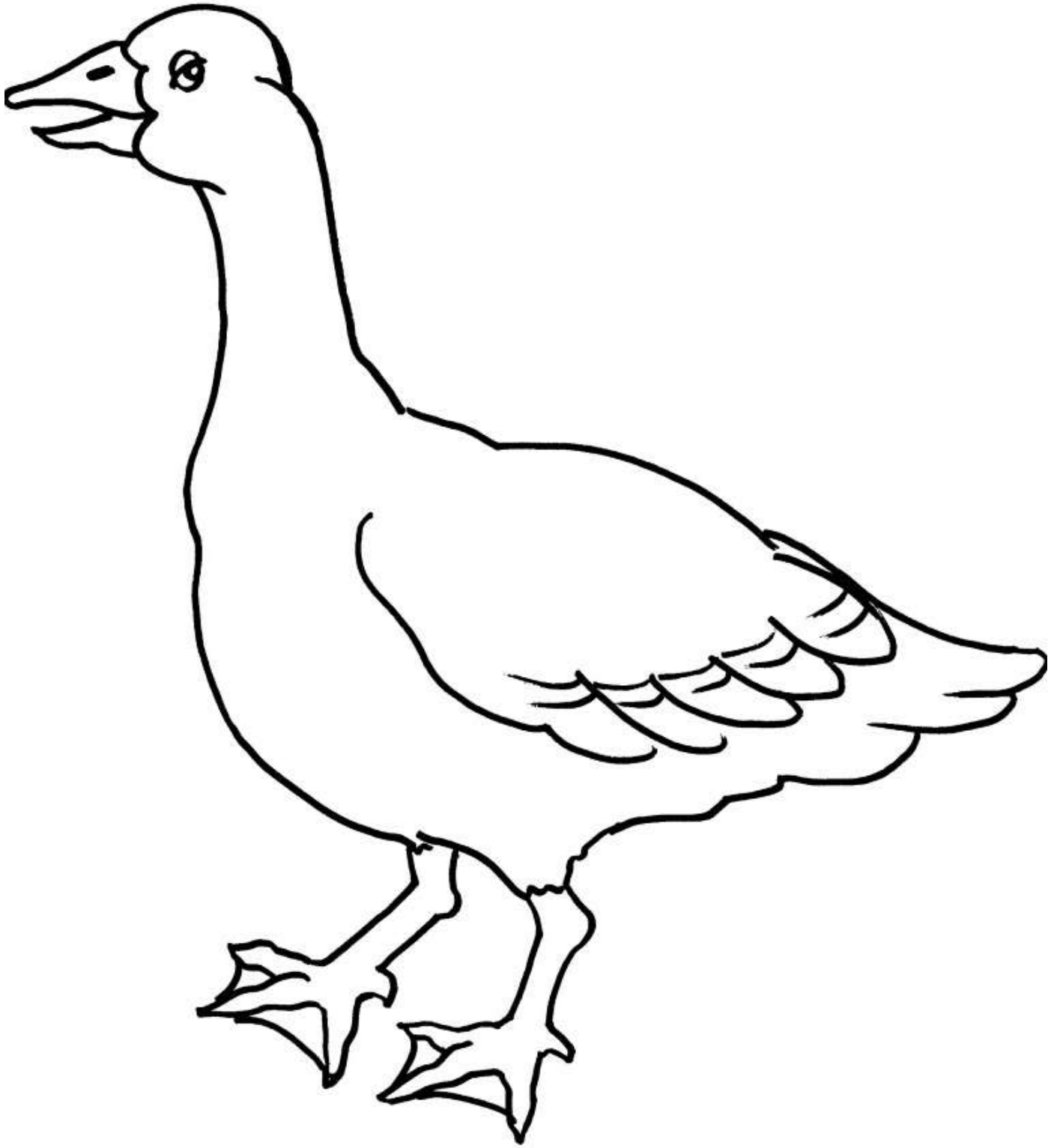
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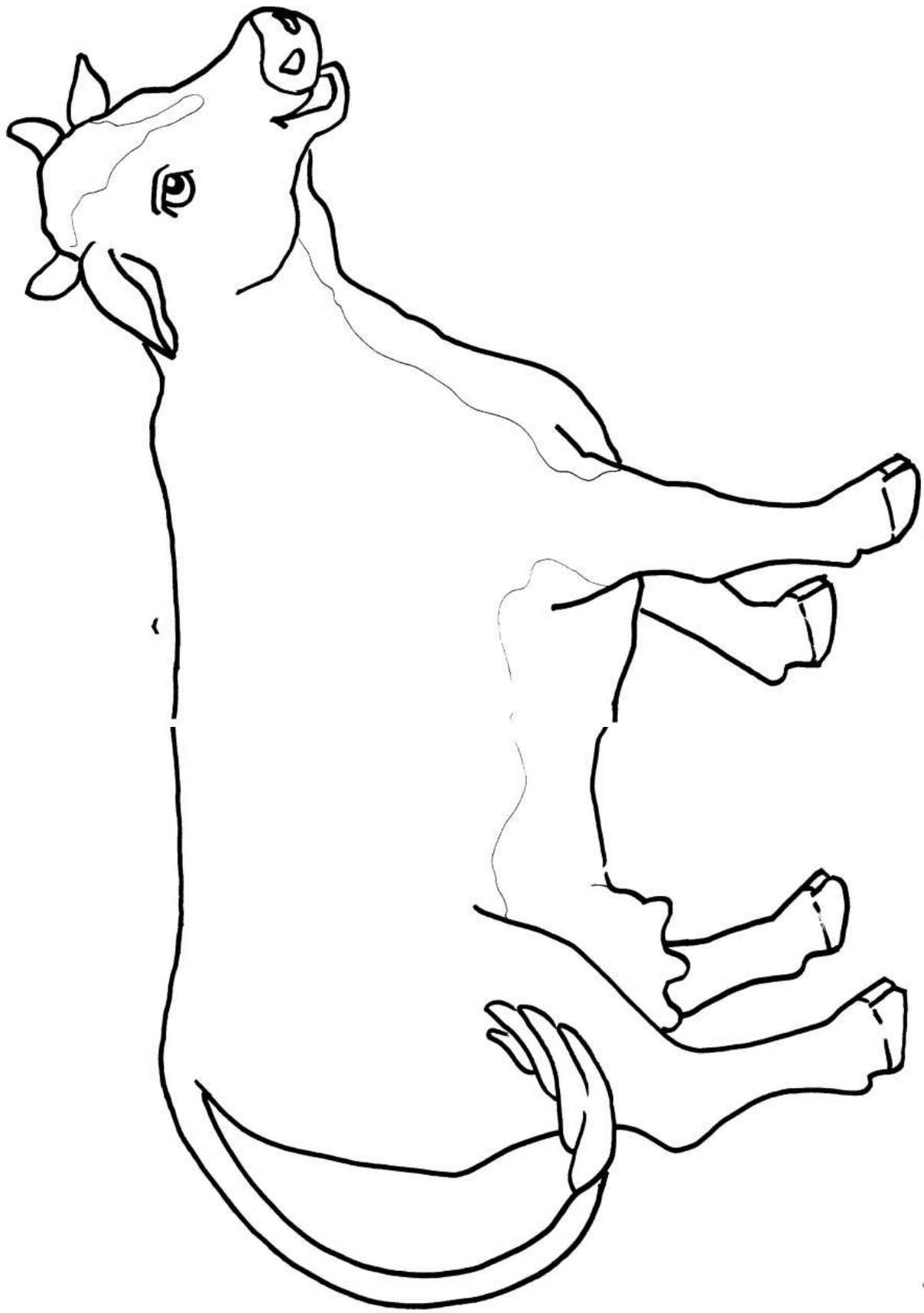


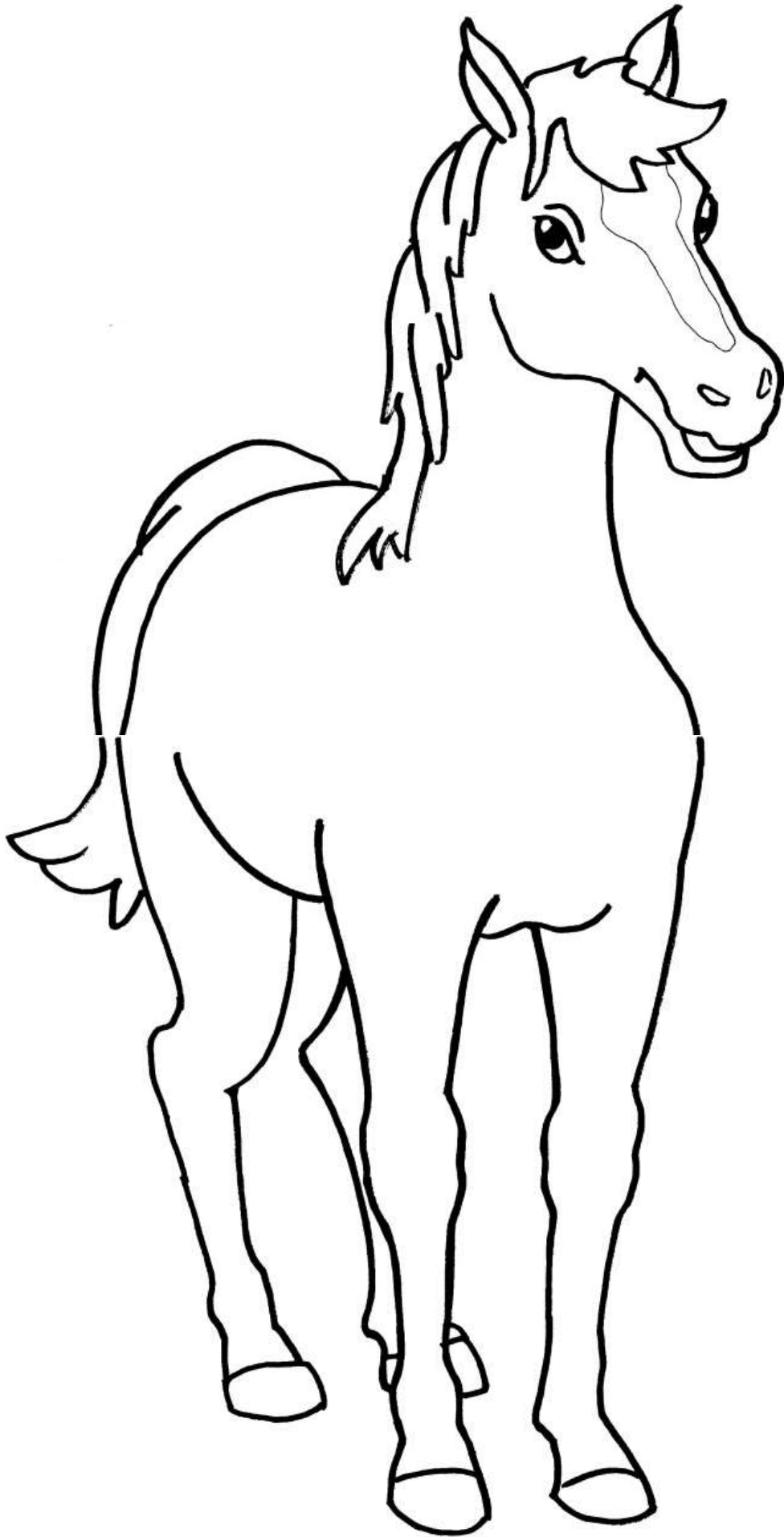












MATCHING AND COMPREHENSION GAMES

Match the words to the pictures by cutting and pasting them to make a match.






horse	cow	sheep	cat
fox	hen	goose	chicken

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Match the words to the pictures by cutting and pasting them to make a match.

<p>"Goodness gracious me!"</p>	
<p>"Good Grief!"</p>	
<p>"Well, Well!"</p>	
<p>"Who Cares?"</p>	
<p>"So What?"</p>	
<p>"What Next?"</p>	

Finish the sayings, then match the words to the pictures by cutting and pasting them to make a match. Paste them in the order they were said in the story.

<p>"Goodness _____!"</p>	
<p>"Good _____!"</p>	
<p>"Well, _____!"</p>	
<p>"Who _____?"</p>	
<p>"So _____?"</p>	
<p>"What _____?"</p>	







Write the sayings the animals said and cut and paste the animals in the order they are said in the story.

<p>" _____ ' _____!"</p>	
<p>" _____?"</p>	
<p>" _____!"</p>	
<p>" _____?"</p>	
<p>" _____?"</p>	
<p>" _____ _____!"</p>	

Match the words to the pictures by cutting and pasting them to make a match.

<p>"Neigh, Neigh"</p>	
<p>"Honk, Honk"</p>	
<p>"Moo, Moo"</p>	
<p>"Oink, Oink"</p>	
<p>"Cluck, Cluck"</p>	
<p>"Baa, Baa"</p>	

Finish the animal noises, then match the words to the pictures by cutting and pasting them to make a match.


<p>"N____, N____"</p>	
<p>"H____, ____"</p>	
<p>"M____, ____"</p>	
<p>"O____, O____"</p>	
<p>"C____, C____"</p>	
<p>"B____, B____"</p>	

Baa	Cluck	Moo
Oink	Neigh	Honk


Finish the animal noises and draw the matching animal.

"Oink, _____"	
"Neigh, _____"	
"Honk, _____"	
"Moo, _____"	
"Baa, _____"	
"Cluck, _____"	

Word Sequencing -1

Hattie and the Fox			
can	nose	I	and
in	eyes	see	the
a	bushes	two	!
			

Word Sequencing -2

Hattie and the Fox			
a	!	I	nose,
two	the	a	in
body	four	see	and
can	tail	legs	ears,
two	bushes	eyes,	a
			

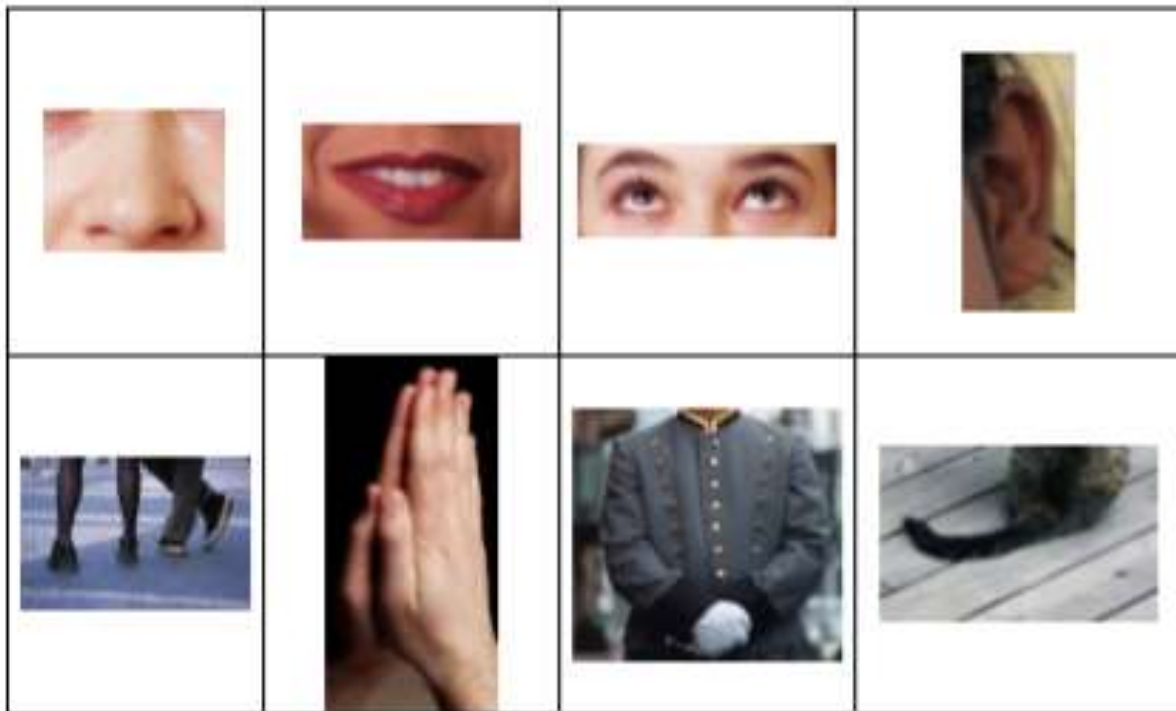
Match the words to the pictures by cutting and pasting them to make a match.



nose	two eyes	two ears	four legs
body	tail	hands	mouth

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Match the picture to the word in your book and write a sentence about each picture.



nose	two eyes	two ears	four legs
body	tail	hands	mouth

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Comprehension - 1

1. What was the name of the hen? _____
2. What did the sheep say? _____
3. How many legs did Hattie see in the bushes? _____
4. Who was in the bushes? _____
5. How many animal friends did Hattie have?

6. What did the animals do when the fox came out? _____
7. Who scared the fox away? _____
8. What did the cow say? _____

Words:

Who cares?	Moo	Ran away
The cow	5	A fox
4	Hattie	

Comprehension - 2

1. What was the name of the hen? _____
2. What did the sheep say? _____
3. How many legs did Hattie see in the bushes? _____
4. Who was in the bushes? _____
5. How many animal friends did Hattie have?

6. What did the animals do when the fox came out? _____
7. Who scared the fox away? _____
8. What did the cow say? _____
9. Who do you think was the bravest animal?
_____ Why? _____
10. Who do you think was the smartest animal? _____ Why? _____

Hattie was ___ big black _____.
One morning she looked _____ and said,
"Goodness gracious _____!"
I can _____ a nose in _____ bushes!"

Use these words to fill in the passage:

see	a	the
up	hen	me

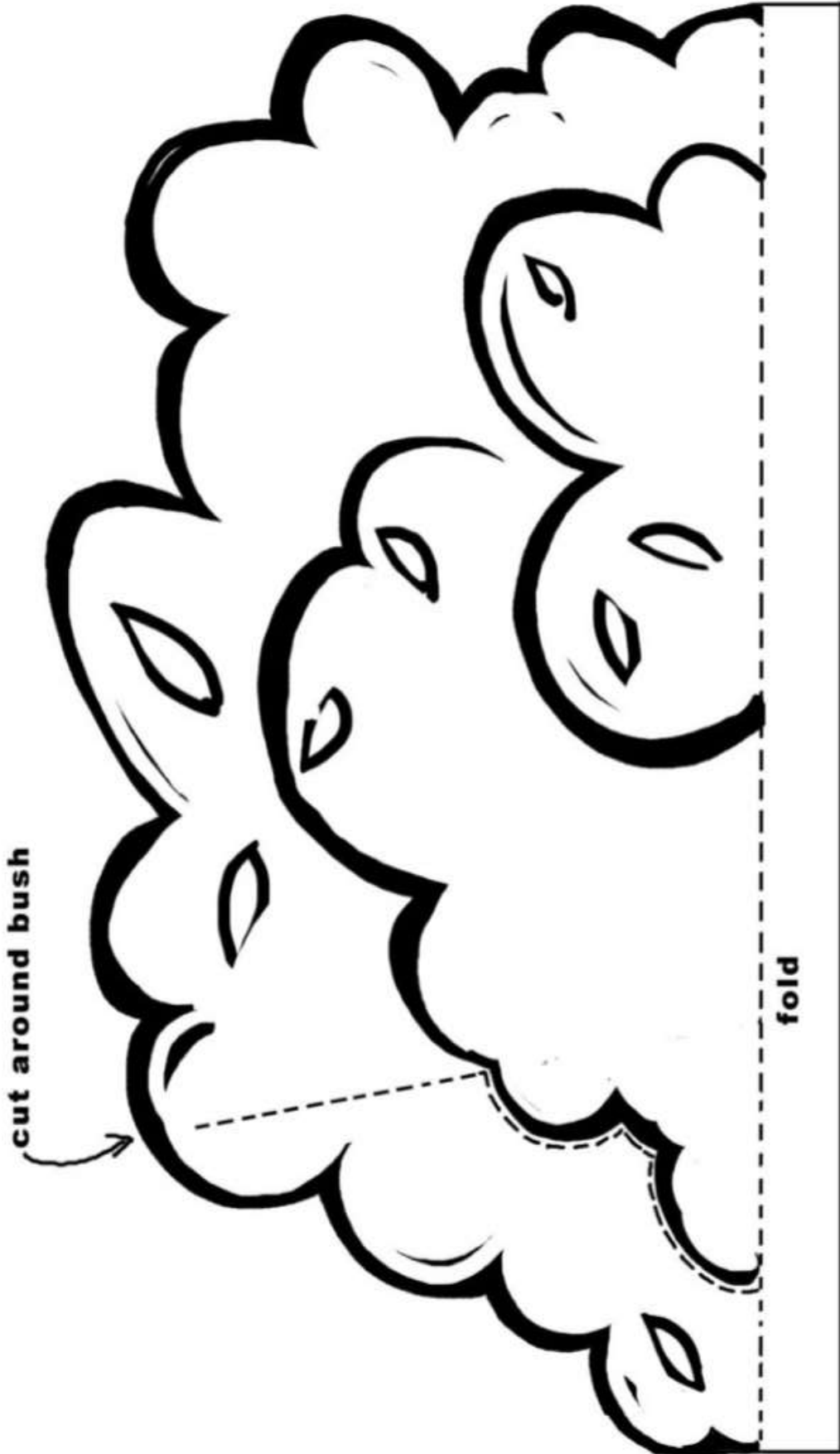
Hattie was a big _____ hen.
One morning _____ looked up _____ said,
"Goodness _____ me!
I can see a _____ in the bushes!"
"Good grief!" _____ the goose.
"Well, _____!" said the pig.
"_____ cares?" said the sheep.
"So what?" said _____ horse.
"What next?" said the _____.

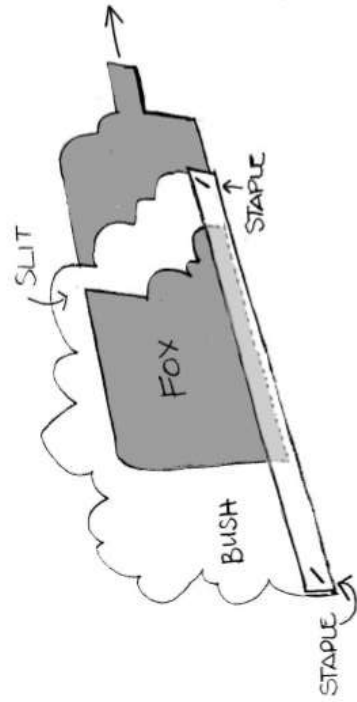
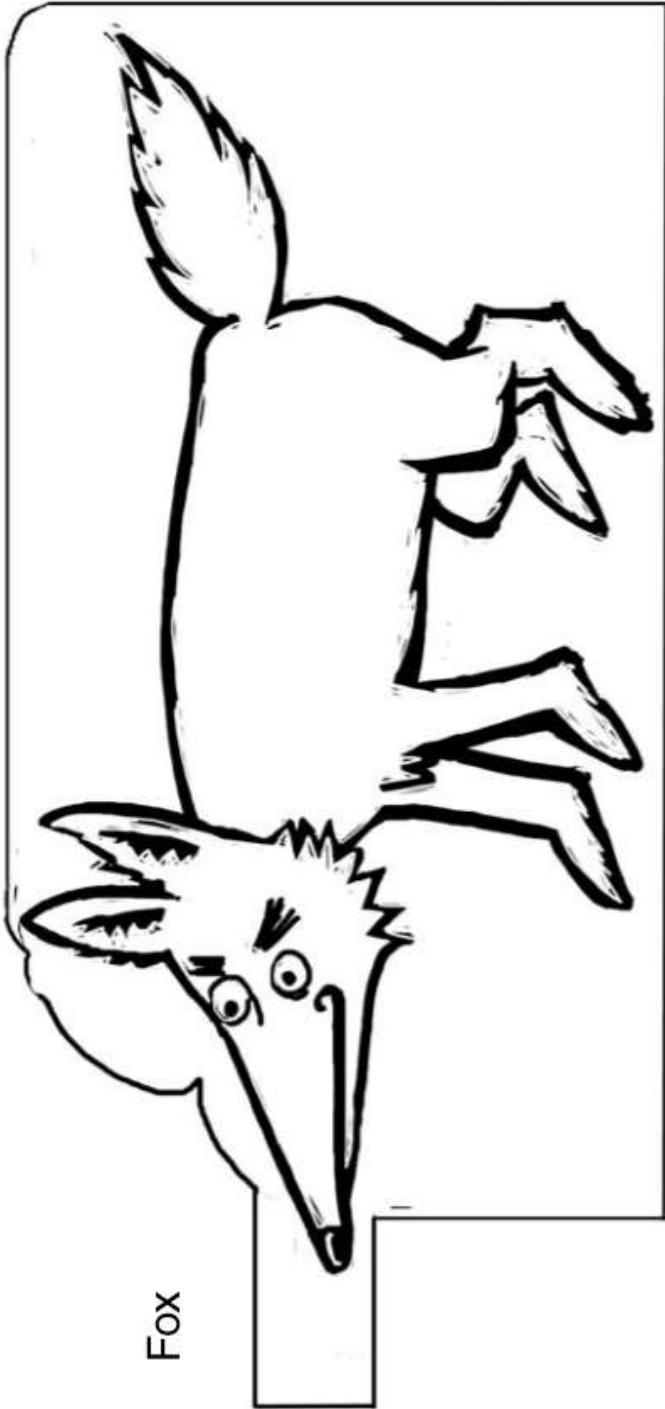
Use these words to fill in the passage:

nose	black	the	and	well
she	Who	gracious	said	cow

SLIDING FOX TEMPLATE

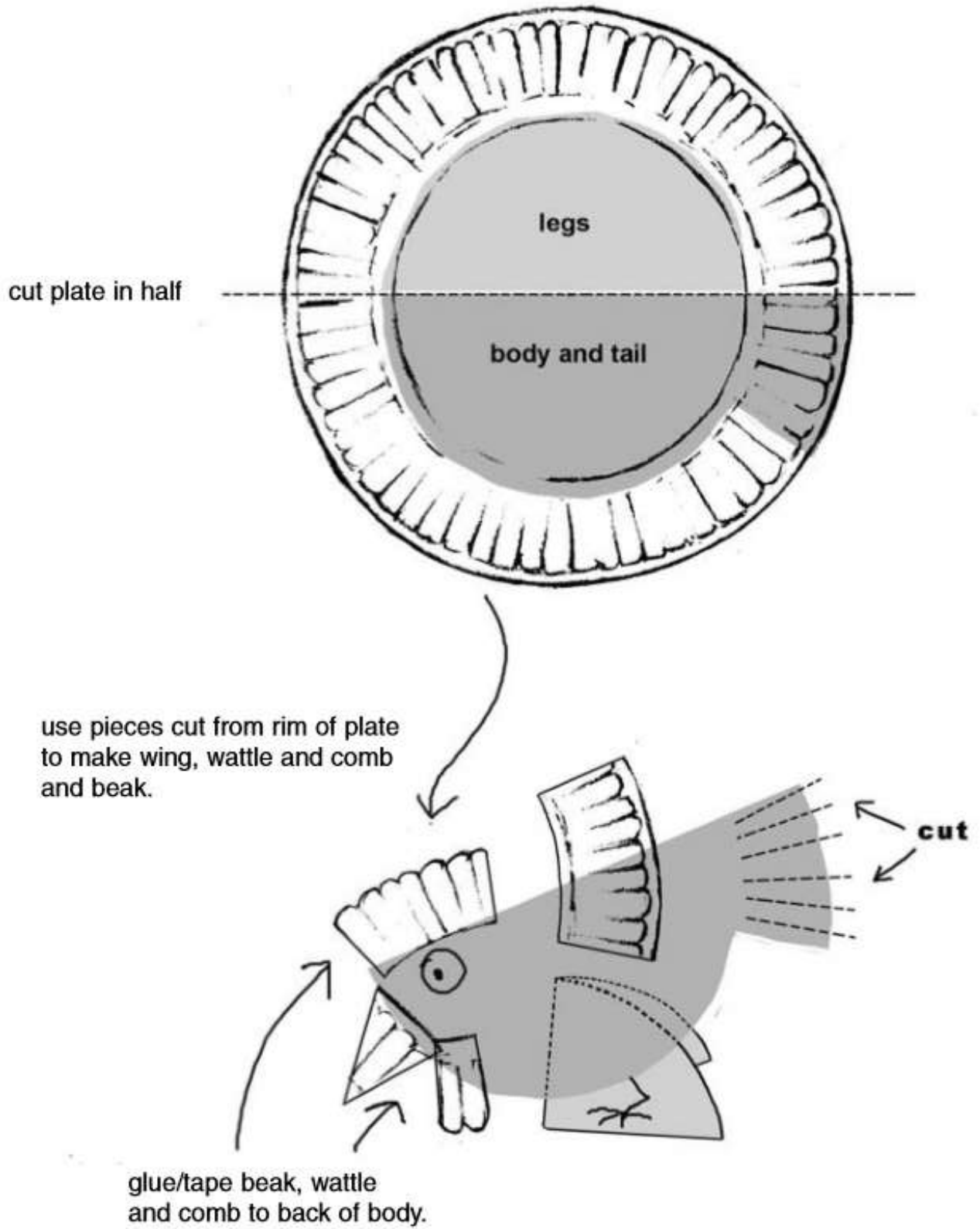
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view from behind

PAPER PLATE HATTIE TEMPLATE



PLAY DOUGH RECIPE

What you need:

2 cups plain flour
4 tbs McKenzie's Cream of Tartar
1 cup salt
2 cups boiled water
2 tbs cooking oil
colouring

What you need to do:

Mix all dry ingredients in a bowl.
Add the oil and mix well.
Carefully mix in the two cups of boiled water, one at a time.
Remove from bowl and continue to kneed until mixture is soft.
Add colouring as desired!



FARM ANIMAL SONGS AND RHYMES

Baa Baa Black Sheep

Baa baa black sheep
Have you any wool
Yes sir yes sir
Three bags full
One for the master
One for the dame
And one for the little boy
Who lives down the lane

Peek – A – Boo

Hide a farm animal.
Peek – a – boo, Peek – a – boo
Who is hiding there?
Peek – a – boo, Peek – a – boo
It's (rooster etc) hiding there.
Show the animal as you sing the last line.

Giddy Up

Giddy up giddy up
Giddy up horsey
Giddy up giddy up
Go go go
Giddy up giddy up
Giddy up horsey
Giddy up giddy up
Whoa

Hokey Pokey

You put your right hand in
You put your right hand out
You put your right hand in
And you shake it all about
You do the hokey pokey
and you turn yourself around
That's what it's all about.
...left hand
... right foot
... left foot
... head
... whole self

Old MacDonald Had A Farm

Old MacDonald had a farm
E – i – e – i – o
And on that farm he had a cow
E – i – e – i – o
With a moo moo here
And a moo moo there
Here a moo
There a moo
Everywhere a moo moo
Old MacDonald had a farm
E – i – e – i – o

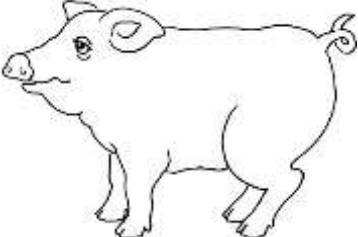
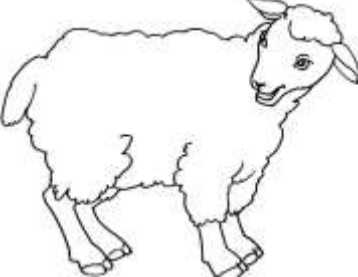
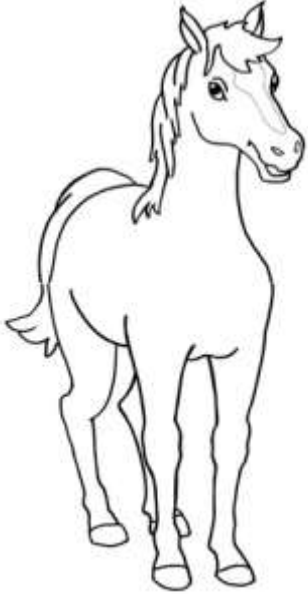
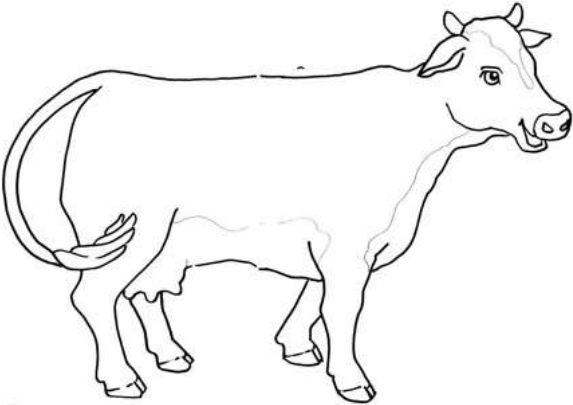
This Little Piggy

Gently wiggle the baby's toes while singing...
This little piggy went to market (big toe)
This little piggy stayed home (second toe)
This little piggy had roast beef (third toe)
This little piggy had none (fourth toe)
And...this little piggy cried wee, wee, wee all the way
home (little toe)
As you sing "wee, wee, wee," tickle the baby up their
legs and tummy to their chin.

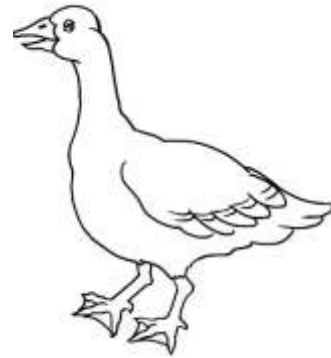
Dingle Dangle Scarecrow

When all the cows were sleeping
And the sun had gone to bed
Up jumped the scarecrow
And this is what he said
I'm a dingle, dangle scarecrow
With a floppy floppy hat
I can shake my hands like this
And shake my feet like that
When all the hens were roosting
And the moon behind the cloud
Up jumped the scarecrow
And shouted very loud
Chorus
When the dogs were in the kennels
And the doves were in the loft
Up jumped the scarecrow
And whispered very soft
Chorus

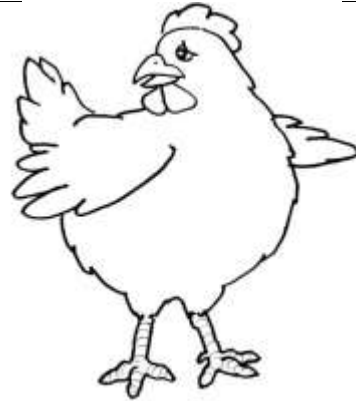
FARM ANIMAL WORD/PICTURE TEMPLATE

<p>Pig</p>	
<p>Sheep</p>	
<p>Horse</p>	
<p>Cow</p>	

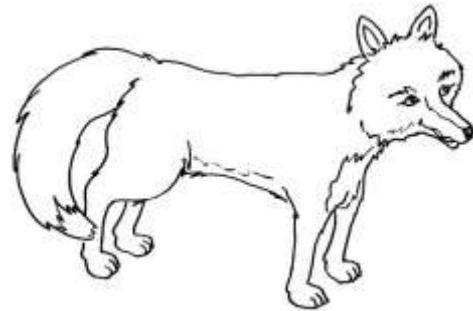
Goose



Chicken



Fox



BOOKS ABOUT ANIMALS TO READ

- Oh Dear by Rod Campbell
- Farm Babies by Rod Campbell
- Farm 1 2 3 by Rod Campbell
- Head To Toes : My First Body Book by Zita Newcome
- Heads, Shoulders, Knees and Toes! And Other Action Rhymes by Zita Newcome
- Baby Touch Play book by Fiona Land
- Eyes, Nose, Fingers, Toes by Judy Hindley
- Barnyard Dance! by Sandra Boynton
- Let's Go Walking by Julie Vivas
- Farm by Mary Novick
- Does A Cow Say Boo? by Judy Hindley
- Animal Hide-and-Seek by Jenny Taylor
- Farm Animals by Nicola Tuxworth